

APPROVED

By M Reid at 9:02 am, Jan 28, 2025

University of Plymouth

Academic Registry - Partnerships

BCNO

Programme Specification

Award Title and Internal Code:
BSc (Hons) Osteopathic Medicine

Proposed Start Date: September 2025

Date of First Award: July 2028

Date of Approval
June 2024

Reviewed Date	Amended following review Yes/No	Sections amended

1. Final Award Title

BSc(Hons) Osteopathic Medicine

Upon successfully completing the BSc(Hons) in Osteopathic Medicine, the student will be eligible to apply to register with the General Osteopathic Council.

Named Exit Awards

N/A

UCAS code B81

HECOS code 100243 Osteopathy

2. Awarding Institution: University of Plymouth

Teaching institution(s): BCNO

3. Accrediting body General Osteopathic Council

The course will undergo a Recognised Qualification (RQ) visit on behalf of GOsC, the UK accrediting body.

Summary of specific conditions/regulations

Date of re-accreditation

4. Distinctive Features of the Programme and the Student Experience

The Programme is designed so that students fulfil the University and OfS requirements for a BSc(Hons) degree but also comply with the Professional Standards Regulatory Body, the General Osteopathic Council. The programme allows the students to meet the Graduate Outcomes and Standards for Education and Training and the Osteopathic Practice Standards and meets the QAA Osteopathic benchmark statement.

The BSc(Hons) programme allows flexibility in learning through live streaming of theoretical lectures and face-to-face practical classes with a busy, diverse osteopathic clinic on site. The clinic allows students to manage diverse patients with specialised clinics for students interested in paediatrics, sports care, and performing arts. Students currently also have opportunities to manage patients under tutor supervision offsite, which includes sports events such as the marathon and supporting a homeless charity in the local area. Other placements can be organised by the students but with approval from the Head of Clinical Education. Students must complete 1000 clinical hours within a clinical setting.

The curriculum involves problem-based learning, case-based scenarios and research. The teaching clinic sits alongside the theoretical lectures, tutorials, practical skills lectures, and online learning resources. Modules introduce students to the clinic as reflective practitioners and students learn the skills of clinical reasoning and self-directed learning. Theoretical lectures in anatomy, physiology, pathology, diagnosis and pharmacology underpin the practical and clinical skills. Throughout the course, the students are taught to develop their criticality skills and evaluate evidence-based medicine utilised throughout the three years.

Assessments are varied and designed to stimulate, challenge, and stretch students to their full potential. Assessments include group work, coursework, presentations, reflective accounts, integrated structured clinical examinations, and a final clinical competency assessment with actual patients in the clinic.

Successful completion of the BSc(Hons) Osteopathic Medicine leads to eligibility to apply for registration with the GOsC, allowing graduates to register as osteopaths and launch straight into their careers.

The BCNO Group (BCOM and ESO) are both internationally recognised osteopathic schools merged in September 2021. The group collaborates with the regulator (GOsC), the professional body (Institute of Osteopathy iO), other osteopathic educators, and the validating university, the University of Plymouth. This allows the BCNO graduates to be fully prepared to take advantage of an ever-changing healthcare environment.

5. **Relevant QAA Subject Benchmark Group(s)**The QAA Subject Statement Osteopathy April 2024 has been used to design the programme. The course has been mapped against the GOsC Graduate Outcome and Standards for Education and Teaching and the Osteopathic Practice Standards. Further, the Office for Students sector-recognised standards have been used to develop the threshold standards.

6. **Programme Structure:**

The programme is full-time and will be delivered over three years. Due to the standards required by the professional standards regulatory body (PSRB) GOsC, the students are required to utilise holidays and evenings to enable the clinical hours required for registration with GOsC.

BSc (Hons) Osteopathic Medicine Full-time Year 1					
Module Code	Module Title	Credits	Level	Semester	Core/Optional
BCNO4008	Technique Practice-Fundamentals	20	4	1	core
BCNO4007	Anatomy 1: Musculoskeletal	20	4	1	core
BCNO4009	Physiology	20	4	1	core
BCNO4010	Anatomy 2: Neuroanatomy	20	4	2	core
BCNO4012	Professionalism & Clinical Integration 1	20	4	2	core
BCNO4011	Applied Techniques	20	4	2	core

BSc (Hons) Osteopathic Medicine , Full-time Year 2					
Module Code	Module Title	Credits	Level	Semester	Core/Optional
BCNO5012	Research Methods	20	5	1	Core
BCNO5010	Clinical Pathology, Diagnosis & Pharmacology	20	5	1	Core
BCO5008	Clinical Methods	20	5	1	Core
BCNO5013	Applied Technique & Applied Application	20	5	1 & 2	Core
BCNO5009	Musculoskeletal Conditions & Imaging	20	5	2	Core
BCNO5011	Professionalism & Clinical Integration 2	20	5	All year	Core

BSc (Hons) Osteopathic Medicine , Full-time Year 3					
Module Code	Module Title	Credits	Level	Semester	Core/Optional
BCNO6016	Dissertation	20	6	1 & 2	Core

BCNO6018	Paediatrics	20	6	1	Core
BCNO6017	Psychology in Healthcare	20	6	1	Core
BCNO6019	Advanced Skills in Practice & Business Skills	20	6	2	Core
BCNO6020	Clinical Practice	40	6	All year	Core

7. Programme Aims

The overall aim is to provide a stimulating, appropriate teaching and learning environment to create a self-reflective, effective osteopath who can work in contemporary healthcare. The programme's aims are based on the PSRB (GOsC) requirements, the standards expected by the Office for Students, and students' lifelong learning requirements and future career pathways.

The Programme aims to:

- Provide the students with knowledge, skills, and clinical training reflective of advancing healthcare standards in osteopathy and healthcare.
- Develop the student's competence in applying clinical skills in osteopathic practice.
- Develop the students' reflective critical leadership and analytical skills, allowing them to deal with complex issues, make sound judgements without complete data, and promote excellence in professional practice.
- Develop reflective practice and communication skills to enable the development of an effective therapeutic partnership with patients in a changing healthcare environment.
- Ability to communicate complex information (verbally, in writing, and through other means) in a manner suitable for the audience.
- Develop criticality and research skills to allow students to understand and critically evaluate evidence-based practice.
- Develop the skills for autonomous practice and the ability to work as part of a team.
- The student will develop complex problem-solving skills and be provided with the skills to respond to change (unfamiliar situations or problems).
- The student will develop a deep understanding of the need for independent lifelong learning.

8. Programme Intended Learning Outcomes (PILOs)

Students on the BSc(Hons) Osteopathic Medicine programme will be required to achieve all the programme-intended learning outcomes included in Section

8. This will provide eligibility to apply to register with the General Osteopathic Council (GOsC).

8.1. Knowledge and understanding

On successful completion, graduates should have developed:

- 1) An in-depth systematic knowledge of key concepts and relevant knowledge of disease, and or prevention
- 2) A critical understanding and knowledge in a reflective approach in their osteopathic practice and clinical case management in the context of healthcare within the scope of osteopathic practice.
- 3) An in-depth understanding of the key skills, knowledge, concepts and principles required as an autonomous osteopathic practitioner and the role of osteopathy and its code of practice within the broader concept of health.

8.2. Cognitive and intellectual skills

On successful completion, graduates should have developed:

- 1) The ability to identify and apply established principles, concepts and frameworks within osteopathy and healthcare.
- 2) The promotion of an attitude of criticality, inquiry, reflection and lifelong learning skills for personal, professional and clinical skills and knowledge.
- 3) The ability to apply relevant problem-solving skills and synthesise appropriate information and data to underpin clinical reasoning and patient-centred care.
- 4) The ability to critically evaluate specialist information to allow the development of the formulation of complex patient care.

8.3. Key and transferable skills

On successful completion, graduates should have developed the ability to:

- 1) Work autonomously and as part of a team and be able to build, maintain and develop effective professional relationships.
- 2) Employ a range of generic, graduate clinical and transferable skills which are relevant and effective across a number of settings
- 3) Effectively organise and communicate complex information to various audiences using appropriate communication and, where appropriate, technology.

8.4. Employment related skills

On successful completion, graduates should have developed:

- 1) Communication skills that are clear, effective, appropriate and professional
- 2) All necessary professional practice requirements by the GOsC.
- 3) Leadership, mentorship and role modelling skills

8.5. Practical skills

On successful completion, graduates should have developed:

- 1) Effective adaptability of communication developing a therapeutic shared decision-making relationship with patients.
- 2) A systematic understanding and in-depth critical knowledge of osteopathic and clinical skills allow the effective and safe management of patient care with varying complexity.
- 3) The ability to apply complex skills, such as research, in a broad context that is applicable to osteopathy and healthcare.

9. Admissions Criteria, including RPL and Disability Service arrangements.

NB The following table is a draft exemplar for an undergraduate programme.

All applicants must have GCSE (or equivalent) Maths and English at Grade C/Level 4 or above.

Entry Requirements for BSc(Hons) Osteopathic Medicine	
Interviews	All applicants will undergo an interview. All applicants must complete a health declaration form, so appropriate support can be implemented. Applicants who declare a disability or chronic health conditions are usually invited to a meeting to discuss individual support needs. In subsequent years, students declare an annual health declaration.
A-level/AS-level	The normal minimum entry requirements are three A-levels (112 UCAS points), usually including a science subject, usually biology, but will consider chemistry, physical education, sports science, and psychology. General Studies is excluded.
BTEC National Diploma/QCF Extended Diploma	Grades: DDM are accepted. Subjects must be in health, science or sports-related and include relevant science modules.
Access to Higher Education at Level 3	Applicants will need to achieve a minimum of 18 Level 3 credits at merit or above in a science or health-related Access course. Applicants who do not have a level 2 English and Mathematics above level 4 (Grade C) will additionally need 12 credits at level 2 in these subjects.
Welsh Baccalaureate	112 UCAS points at A Level to include 2 A levels at grades BB in a science subject (such as biology, chemistry, psychology, and physical education)

Scottish Qualifications Authority	112 UCAS points, including 2 science subjects (as above)
Irish Leaving Certificate	H3334 (post-2017) at Higher Level, to include B at a science subject, usually biology (but can include physical education, chemistry or psychology) plus Ordinary Level Grade C Maths and English
International Baccalaureate	Minimum overall score of 32 points to include 5 points in 2 science subjects.
English Language	If English is not the first language, a student must have the equivalent of an academic IELTS of 6.5.
DBS	All offers are subject to an enhanced DBS clearance. This is funded by students informed at the application stage, interview, website and prospectus. International students must provide a Police Report covering 5 years.
Other	Other HE qualifications are considered on an individual's merit and may include courses run by other osteopathic and non-osteopathic institutions that provide the applicant with the skills and knowledge to be suitable for the course.
APL/RPL	BCNO utilises the Standard University of Plymouth academic regulations around RP/APL. Academic Regulations Section A - Admissions 23-24 FINAL.pdf (plymouth.ac.uk)

10. Non-Standard Regulations (NB: all non-standard regulations must be approved by QSSC)

See Appendix

11. Transitional Arrangements for existing students looking to progress onto the programme.

Students on the current M.Ost will be on teach-out. Students who interrupt or need to repeat the year will meet with the programme lead to discuss their options. As the M.Ost will no longer be running, students can be transitioned into the BSc(Hons) Osteopathic Medicine course with appropriate support.

Students retaking the year 1 M.Ost would need to return and must sit modules BCNO4012; BCNO4011.

Students retaking year 2 must take BCNO5012; BCNO5013; BCNO5011.

Students retaking year 3 must take BCNO6016; BCNO6019 and BCNO6020.

Appendices

1. BSc (Hons) Osteopathy PILO Mapping
2. Mapping document of the Osteopathic practice standards against Module learning outcomes
3. Mapping document for the GOsC Graduate outcomes
4. Non- Standard regulations

Programme Specification Mapping (UG) – core/elective modules.

Appendix 1: (UG) Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)
Tick those Programme Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

Core modules. BSc(Hons) Osteopathic Medicine	Programme Intended Learning Outcomes contributed to (for more information, see Section 8)																			Compensation Y/N	Assessment Element(s) and weightings O1 (remotely delivered assessment) E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills				8.5 Practical skills					
	1	2	3		1	2	3	4	1	2	3		1	2	3		1	2	3			
PILOs met at Level 4																						
BCNO4008 Technique practice- Fundamentals	√		√		√				√		√		√				√	√			N	P1:100% E2: pass/fail
BCNO4007 Anatomy 1: Musculoskeletal	√				√		√	√			√										N	C1: 30% E1: 70%
BCNO4010 Anatomy 2: Neuroanatomy	√				√			√			√										N	C1: 30% E1: 70%
BCNO4009 Physiology	√				√			√													N	T1: 40% C1: 60%
BCNO 4012 Professionalism and Clinical Integration 1		√	√		√	√	√	√			√		√	√			√		√		N	E2: pass/fail C1: 100%
BCNO4011 Applied Techniques			√		√		√	√	√		√		√				√	√			N	E2: 100%
PILOs met at Level 5																						
BCNO 5011 Professionalism and Clinical Integration 2		√	√		√	√	√	√	√	√	√		√	√			√	√			N	P1 Pass/fail
BCNO5008 Clinical Methods	√		√		√			√										√	√		N	E2: 100%
BCNO5009 Musculoskeletal Conditions and Imaging	√	√	√				√	√			√		√				√	√			N	T1: 30% E1: 70%
BCNO5013 Applied Techniques & Applied Application		√	√		√		√	√			√		√				√	√			N	P1 30% E2 70%
BCNO5012 Research Methods						√		√	√	√	√								√		N	C1: 100%
BCNO5010 Clinical pathology diagnosis and pharmacology	√	√	√				√	√										√			N	E1 70% P1 30%
PILOs met at Level 6																						
BCNO6018 Paediatrics	√		√			√	√	√	√	√	√							√			N	P1 30% E1 70%
BO6020 Clinical Practice	√	√	√		√	√	√	√	√	√	√		√	√			√	√			N	P1 Pass/fail E2 100%

BCNO6017 Psychology in Healthcare	√		√			√	√									√	√		N	C1 70% T1 30%
BCNO6016 Dissertation			√		√		√		√	√							√		N	C1 100%
BCNO6019 Advanced skills in practice and business skills			√		√	√		√	√	√		√	√	√					N	C1 100%

Appendix two

Mapping to the osteopathic practice standards

Standard A1-A7: Communication and patient partnership

Standard B1-B4 Knowledge skills and performance

Standard C1-C8 Safety Quality In practice

Standard D1-D12 Professionalism

A. Communication and Patient Partnership

A1: You must listen to patients and respect their individuality, concerns and preferences. You must be polite and considerate with patients and treat them with dignity and courtesy.

Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Advanced Skills in Practice & Business Skills
Professionalism and Clinical Integration 1	Applied Techniques Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	

A2: You must work in partnership with patients, adapting your communication approach to take into account their particular needs and supporting patients in expressing to you what is important to them

Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced skills in Practice & Business Skills

A3: You must give patients the information they want or need to know in a manner they can understand

Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills

A4: You must receive valid consent for all aspects of examination and treatment and record this as appropriate

Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills

A5: You must support patients in caring for themselves to improve and maintain their own health and well-being

Level 4	Level 5	Level 6

Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Psychology in Healthcare
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills
		Paediatrics

You must respect your patients' dignity and modesty.		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	

A7: You must make sure your beliefs and values do not prejudice your patients care.		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Clinical Practice
Professionalism and Clinical Integration 1	Applied Techniques Applied Application	Dissertation
Applied Techniques	Clinical Methods	

B Knowledge, skills and performance

B1: You must be able to apply sufficient and appropriate knowledge and skills to support your work as an osteopath		
Level 4	Level 5	Level 6
All modules	All modules	All modules

B2: Recognise and work within the limits of your training and competence		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Paediatrics
		Psychology in Healthcare

B3: You must keep your professional knowledge and skills up to date		
Level 4	Level 5	Level 6
All modules	All modules	All modules

B4: You must be able to analyse and reflect upon the information related to your practice in order to enhance patient care.		
Level 4	Level 5	Level 6
Technique Practice- Fundamentals		Psychology in Healthcare
Professionalism and Clinical Integration 1	All modules	Clinical Practice
Applied Techniques		Paediatrics

C, Safety and quality in practice

C1: You must be able to conduct an osteopathic patient evaluation and deliver safe, competent and appropriate osteopathic care to your patients		
Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Paediatrics
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	

C2: You must ensure that your patient records are comprehensive, accurate, legible and completed promptly.		
Level 4	Level 5	Level 6
Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Dissertation
		Clinical Practice

C3: You must respond effectively and appropriately to requests for the production of written material and data		
Level 4	Level 5	Level 6
All modules	All modules	All Modules

C4: You must take action to keep patients from harm		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Psychology in Healthcare
Professionalism and Clinical Integration 1	Applied Techniques Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Paediatrics
	Musculoskeletal Conditions & Imaging	

C5: you must ensure that your practice is safe, clean and hygienic and complies with health and Safety legislation		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Paediatrics
Professionalism and Clinical Integration 1	Applied Techniques Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills

C6: You must be aware of your wider role as a healthcare professional to contribute to enhancing the health and well-being of your patients		
Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Paediatrics
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills

D, Professionalism

D1: You must act honestly and with integrity in your professional practice.		
Level 4	Level 5	Level 6
All modules	All modules	All Modules

D2: You must establish and maintain clear professional boundaries with patients and must not abuse your professional standing and the position of trust which you have as an osteopath

Level 4	Level 5	Level 6
Technique Practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Paediatrics
Applied Techniques	Clinical Methods	Clinical Practice
		Advanced skills in Practice & Business Skills

D3: You must be open and honest with patients, fulfilling your duty of candour

Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Paediatrics
Applied Techniques	Clinical Methods	Clinical Practice
		Advanced Skills in Practice & Business Skills

D4: You must have a policy in practice to manage patient complaints and respond quickly and appropriately to any that arise

Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Paediatrics
Applied Techniques		Clinical Practice
		Advanced Skills in Practice & Business Skills

D5: You must respect your patient's rights to privacy and confidentiality and maintain and protect patient information effectively.

Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Paediatrics
Applied Techniques		Clinical Practice
		Advanced skills in Practice & Business Skills

D6: You must treat patients fairly and recognise diversity and individual values. You must comply with equality and anti-discrimination law.

Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration 2	Dissertation
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Paediatrics
Applied Techniques		Clinical Practice
		Advanced Skills in Practice & Business Skills
		Psychology in Healthcare

D7: You must uphold the reputation of the profession at all times through your conduct in and out of the workplace,

Level 4	Level 5	Level 6
All modules	All modules	All Modules

D8: You must be honest and trustworthy in your professional and personal financial dealings		
Level 4	Level 5	Level 6
All modules	All modules	All Modules

D9: You must support colleagues and cooperate with them to enhance patient care.		
Level 4	Level 5	Level 6
All modules	All modules	All Modules

D10: You must consider the contributions of other health and care professionals to optimise patient care		
Level 4	Level 5	Level 6
Technique practice- Fundamentals		Paediatrics
Professionalism and Clinical Integration 1	All modules	Clinical practice
Applied Techniques		Advanced Skills in Practice & Business Skills
		Dissertation

D11: You must ensure that any problems with your own health do not affect your patients. You must rely on your own assessment of the risk to patients.		
Level 4	Level 5	Level 6
Technique practice- Fundamentals	Professionalism and Clinical Integration	Paediatrics
Professionalism and Clinical Integration 1	Applied Techniques & Applied Application	Clinical Practice
Applied Techniques	Clinical Methods	Advanced Skills in Practice & Business Skills

D12: You must inform the GOsC as soon as is practicable of any significant information regarding your conduct and competence, cooperate with any requests for information or investigation and comply with all regulatory requirements		
Level 4	Level 5	Level 6
All modules	All modules	All Modules

Appendix three Mapping to Graduate outcomes

Communication and Patient Partnerships

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Work in partnership with patients openly and transparently, respect their individuality, concerns, preferences, dignity and modesty, and support patients in expressing what is important to them (including by active listening and responding to feedback).	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Paediatrics Clinical Practice Advanced Skills in Practice & Business Skills
Understand and apply the principles of remote and face-to-face consultations appropriately.		Professionalism and Clinical Integration 2	Clinical Practice
Communicate information effectively.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Paediatrics Clinical practice Advanced Skills in Practice & Business Skills Dissertation
Obtain consent for all aspects of examination and treatment as appropriate in accordance with GOsC guidance,	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Paediatrics Clinical practice Dissertation
Support patients in caring for themselves to improve and maintain their own health. and well-being.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical practice Psychology in Healthcare
Ensure that their own values and beliefs do not prejudice their patients' care.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Psychology in Healthcare
Set expectations about how patients can get in touch.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice

Knowledge Skills and performance

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Know and understand the key concepts and bodies of	Technique Practice-Fundamentals	Professionalism and Clinical Integration 2	Clinical Practice

knowledge in order to practise osteopathy, underpinned by osteopathic principles and appropriate guidelines, and apply these critically in patient care.	Professionalism and Clinical Integration 1 Applied Techniques Anatomy 1: Musculoskeletal Anatomy 2: Neuroanatomy Physiology	Applied Techniques & Applied Application Clinical Methods Clinical Pathology, Diagnosis & Pharmacology Musculoskeletal Conditions & Imaging	Psychology in Healthcare Paediatrics Advanced Skills in Practice & Business Skills
b. Demonstrate a critical and reflective approach to practice...	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Psychology in Healthcare Paediatrics Dissertation Advanced Skills in Practice & Business Skills
Seek to continually reflect on and enhance their practice.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Dissertation Advanced Skills in Practice & Business Skills
Recognise and work within the limits of their training and competence, requesting appropriate guidance or referring where appropriate to ensure patient safety and Effective care.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Paediatrics
Be able to analyse and reflect upon information related to their practice in order to Enhance patient care.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice

Safety and Quality in Practice

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Take an accurate patient case history, adapting their communication style to take account of the patient's individual needs.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Paediatrics
Record the patient's history and findings succinctly and accurately in accordance with GOsC guidance.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & - Applied Application Clinical Methods	Clinical Practice

Select and undertake an accurate and appropriate clinical assessment and evaluation for an individual patient and any predisposing or maintaining factors.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Paediatrics Psychology in Healthcare
Demonstrate an understanding of the principles and application of first aid and take appropriate action in the event of a medical emergency.		Professionalism and Clinical Integration 2	Clinical Practice
Critically evaluate information collected from different investigations and sources, to formulate an appropriate working diagnosis or rationale for care, in the context of potential prognosis, and explain this clearly to the patient, recognising areas requiring referral for further treatment or investigation.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods Musculoskeletal Conditions & Imaging	Clinical Practice Paediatrics
Develop and be able to apply an appropriate plan of care in partnership with the patient.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Paediatrics
Have knowledge of a range of healthcare models and be able to apply these in different situations and with different patients based on the patient's health beliefs, preferences and needs, using a biopsychosocial model to inform assessment and patient management.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Paediatrics Psychology in Healthcare
Understand the impact of the practitioner's behaviour, language and beliefs and unconscious bias on patient outcomes.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & - Applied Application	Clinical Practice Paediatrics Psychology in Healthcare Dissertation
The practitioner should not bring their own beliefs into the professional conversation or treatment, and should avoid any tendencies towards diagnostic overshadowing, where a patient's symptoms may be assumed to be a result of pre-existing conditions.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice
Recognise and promote the importance of social networks and communities for individuals and their carers in managing health and well-being.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice

Promote the importance of physical activity for health and work in partnership with	Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & - Applied Application Musculoskeletal Conditions & Imaging Clinical Pathology, Diagnosis and Pharmacology	Clinical Practice
Be able to select or modify approaches to meet the needs of an individual. This includes knowledge of the relative and absolute contra-indications of osteopathic treatment modalities and other adjunct approaches.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods Musculoskeletal Conditions & Imaging Clinical Pathology, Diagnosis and Pharmacology	Clinical Practice Paediatrics Psychology in Healthcare
Review the initial diagnosis and the effects of osteopathic care on a regular basis, in partnership with the patient, adapting the management plan as appropriate.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice
Recognise when referral is necessary and refer the patient to another healthcare professional, following appropriate referral procedures.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2 Clinical Pathology, Diagnosis and Pharmacology Applied Techniques & Applied Application	Clinical Practice Paediatrics
Participate in the process of referral from primary to secondary and/or tertiary care and vice-versa and demonstrate an ability to make referrals across boundaries and through different care pathways, as appropriate.		Professionalism and Clinical Integration 2	Clinical Practice
Be able to produce reports and referrals and present information in an appropriate format to support patient care and effective practice management.		Professionalism and Clinical Integration 2	Clinical Practice
Recognise when adverse reactions to treatment have taken place and take appropriate action.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Paediatrics
Discharge a patient from care appropriately.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice
Be aware of their wider role as a healthcare professional to contribute to enhancing the health and well-being of	Technique practice-Fundamentals	Professionalism and Clinical Integration 2	Clinical Practice Paediatrics

patients by being aware of public health issues and concerns,	Professionalism and Clinical Integration 1 Applied Techniques	Clinical Pathology, Diagnosis and Pharmacology Applied Techniques & Applied Application	Psychology in Healthcare
Have an understanding of health and safety requirements, including risk assessments and infection control measures relating to	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Paediatrics
Recognise when patients (including children and vulnerable adults) may be at risk (including in situations involving domestic violence) and be able to take appropriate action to keep patients from harm, including the following of relevant safeguarding procedures.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Paediatrics Psychology in Healthcare
Understand their duty as a healthcare professional to take appropriate action if they believe that the health, conduct or professional performance of a colleague poses a risk to patients.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice
Demonstrate ways of establishing a viable, safe and effective practice	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Paediatrics

Education

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Assess and evaluate their own learning needs and develop a plan to address these, being mindful of the four themes of the Osteopathic Practice Standards.	All modules	All modules	All modules
Engage in self-directed learning, critically reflecting to maximise clinical skills and knowledge.	All modules	All modules	All modules
Engage with, appraise and respond to individuals' motivation, development stage and capacity, working collaboratively to support health literacy and empower individuals to participate in decisions about their care and to maximise their health and well-being.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Psychology in Healthcare

Take opportunities to learn with others, recognising the benefits of a collaborative approach to patient care and professional development.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Advanced Skills in Practice & Business Skills
Recognising the role that they can play in supporting colleagues, as a role model, mentor, and in giving peer feedback to develop themselves and others and enhance patient care.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice

Professionalism

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Practise in accordance with the principles and standards set out in the Osteopathic Practice Standards.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application	Clinical Practice Advanced Skills in Practice & Business Skills
Demonstrate honesty and integrity in professional practice.	All modules	All modules	All modules
Establish and maintain clear professional boundaries with patients and colleagues, recognising the importance of trust within therapeutic relationships.	All modules	All modules	All modules
Demonstrate an understanding of the role of organisations and bodies involved in osteopathic and wider health professional education and regulation and the contribution of osteopathy within the wider healthcare environment.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Advanced Skills in Practice & Business Skills
Understand the importance within healthcare of the duty of candour, and act on this, disclosing and apologising for things that have gone wrong, and taking steps in partnership with the patient to minimise their impact.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Advanced Skills in Practice & Business Skills
Recognise situations that might lead to complaint or dissatisfaction, manage situations where patients' expectations are not being met	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice

and be able to manage patient concerns and complaints appropriately.			Advanced Skills in Practice & Business Skills Paediatrics
Understand and respect patients' rights to privacy and confidentiality, and the measures needed to effectively protect patient information, complying with all legal requirements in this respect.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Paediatrics Dissertation
Understand the contributions of other health and care professionals, and when required, be able to work collaboratively with others to optimise patient care.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2 Clinical methods Musculoskeletal Conditions & Imaging Clinical Diagnosis, pathology and Pharmacology	Clinical Practice Paediatrics Psychology in Healthcare
Support colleagues to enhance patient care and guide their professional learning and development, acting as a role model and demonstrating leadership where appropriate.	All modules	All modules	All modules
Recognise that fatigue and health issues in healthcare workers (including themselves) can compromise patient care and take action – including seeking guidance from others where appropriate – to reduce this risk.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Psychology in Healthcare
Understand the need to take steps to integrate into the professional community, and the professional support available from a variety of sources to help with the transition into practice life,	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Advanced Skills in Practice & Business Skills

Leadership and Management

The graduate will be able to do the following:	Level 4	Level 5	Level 6
Role model, the values of their education provider, demonstrating a person-centred approach to the delivery of patient care and development.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Biomechanics- Applied Application	Clinical Practice
Evaluate and audit own practice, and if appropriate, participate in broader multidisciplinary service and team evaluation to enhance patient care.	Professionalism and Clinical Integration 1	Professionalism and Clinical Integration 2	Clinical Practice Advanced Skills in Practice & Business Skills

Actively engage in peer review to inform own and other's practice, formulating and implementing strategies to act on learning and make improvements.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Advanced Skills in Practice & Business Skills
Receive feedback from a range of sources (including patients and colleagues), analyse this and identify ways in which the provision of osteopathic care may be enhanced.	All modules	All modules	All modules
Demonstrate leadership, resilience and commitment, managing situations that are unfamiliar, complex or unpredictable and seeking to build confidence in others.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical Methods	Clinical Practice Advanced Skills in Practice & Business Skills
Demonstrate receptiveness to challenge and preparedness to constructively challenge others and speak up when the behaviour of others may affect the Safety, health and well-being of patients, colleagues and the public.	Technique Practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques Anatomy 1: Musculoskeletal Anatomy 2: Neuroanatomy	Professionalism and Clinical Integration 2 Applied Techniques & Applied Application Clinical methods	Clinical Practice Advanced Skills in Practice & Business Skills Paediatrics Dissertation

Research

	Level 4	Level 5	Level 6
Critically appraise evidence and evaluate its quality and appropriateness to apply to clinical practice.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	All modules	Clinical Practice Psychology in Healthcare Paediatrics Dissertation
Understand a range of concepts and methodologies in relation to clinical research.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Paediatrics Psychology in Healthcare Dissertation
Be able to differentiate between research, clinical audit and service evaluation.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Paediatrics Psychology in Healthcare Dissertation Advanced Skills in Practice & Business Skills

			Clinical practice
Understand and be able to use technical research language.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Dissertation
Be able to select appropriate research methods to answer research questions.		Research Methods	Dissertation
Understand outcome measurement in the context of clinical practice and research projects.		Research Methods	Dissertation
Evaluate the quality, integrity and authenticity of information and data.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Dissertation Clinical practice
Understand and be able to interpret quantitative and qualitative research.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Dissertation Clinical practice Psychology in Healthcare
Understand confidentiality regarding data and patient-identifiable information, including Caldicott Guardian principles.	Professionalism and Clinical Integration 1	Research methods. Professionalism and Clinical Integration 2	Dissertation Clinical practice
Demonstrate an understanding of ethics and governance approval procedures in relation to starting and delivering research.		Research methods	Dissertation
Demonstrate an understanding of consent and participant recruitment in an ethical manner consistent with a research protocol and implement as appropriate in practice.		Research methods	Dissertation
Understand and undertake good clinical practice in relation to direct patient/participant care.	Technique practice-Fundamentals Professionalism and Clinical Integration 1 Applied Techniques	Professionalism and Clinical Integration 2 Clinical methods Research methods. Applied Techniques Applied Application	Dissertation Paediatrics Clinical Practice

Non-Standard Regulations

In addition, to successfully complete and be awarded BSc (Hons) Osteopathic medicine a student must achieve both theory and practice elements, and complete the required number of clinical practice hours: normally a minimum of 1000 practice hours.

If a student fails one or more modules

To allow the student to be referred in the practice element of the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathic Medicine where the only failed module is that module and the failure is due to incomplete practice hours, if they have completed 90% of the required clinical practice hours. If the student is below that threshold, they will normally be required to repeat the clinical practice module in its entirety with attendance the following academic year, there will be no referral opportunity for that module in that case;

- allow the student to repeat the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathic Medicine in its entirety with attendance the following academic year, where a student has failed up to 60 credits, which includes the clinical practice module, having completed less than 90% of the required clinical practice hours, there will be no referral opportunity for that module in that case, however, they may normally be referred in the 40 credits of non-clinical practice modules at the next opportunity.

A mixture of referral and repeat in the case of failure in up to 60 credits which include the clinical practice module, is permitted to enable the student to complete the theory and knowledge modules to support the future successful completion of the clinical practice module. Should a student subsequently fail the non-clinical modules at the referral board they may be required to repeat these modules, subject to attempts remaining.

Any student required to repeat a clinical practice module at level 5 or 6 of BSc (Hons) Osteopathic medicine will be required to complete all associated clinical practice hours afresh. No previous years' hours will be carried forward into the repeat year. This is in order to retain currency of professional knowledge, practice and skills to meet PSRB requirements.

Where a student has failed a referred assessment of clinical practice hours in the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathic medicine, the Board may exceptionally allow the student to progress and an extended referral opportunity during the next session if they have completed at least 470 hours and are able to demonstrate that they are able to complete the outstanding clinical hours by the extended referral deadline. This is not intended to provide a further attempt beyond that permitted in AST5.2.6

Where a student fails the extended referral in the clinical practice module they will normally be required to withdraw from the course and are awarded the appropriate exit award. Students are monitored regularly for clinical hours to maintain that the remaining hours can be met in the extended referral timeframe.

An Aegrotat award of BSc (Hons) Osteopathy is not permitted as this is a registerable qualification with the General Osteopathic Council; other aegrotat awards may be considered