

Lecturer: Anatomy

Reports to: Head of Department (Professional Knowledge and Clinical Reasoning)

Salary: £36,769.26 - £39,729.00

Hours: 2 days per week (term-time only)

The ESO is recruiting for an anatomy lecturer to teach year one of the M0st Osteopathy course in 2017-2018 and years one and two of the course for 2018-2019 onwards. The successful candidate will have the advantage of having the existing lecturer in post for academic session 2017-2018.

The anatomy course is taught over two modules that introduce students to human anatomy that is fundamental to the practice of osteopathy. Students are introduced to the inter-dependent nature of function, structure and human movement. It will draw upon students' developing skills of palpation and surface anatomy to reinforce their learning from a functional perspective. Students will also be introduced to the embryological underpinnings of anatomical structures and their inter-connected nature that will reinforce their understanding of osteopathic approaches to evaluation, treatment and management.

On successful completion of module one, the student will be able to:

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| 1. | Identify using basic anatomical terminology by palpation and/or surface markings the bones; principle joints, identifying gross osteological features; principle muscle groups including testing their function and the major visceral organs. |
| 2. | Appraise the joints of key functional areas and the range of normal in the spine, pectoral and pelvic girdles, knees, ankles, elbows and wrists. |
| 3. | Distinguish the 4 major tissue types by function, location, palpatory feel and resistance, including the palpatory feel of bone, fascia, tendon, adipose connective tissues. |
| 4. | Describe the process of embryogenesis from fertilisation to gastrulation and neurulation with examples of disease processes related to embryological development and common teratogens and developmental disorders. |

On successful completion of module two, the student will be able to:

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| 1. | Describe the gross structure of the thoracic, abdominal and pelvic viscera and deploy selected methods to locate these on a patient model. |
| 2. | Demonstrate a detailed knowledge of the nervous system anatomically and functionally including the main somatic and autonomic plexi. |

3.	Determine the potential impact of osteopathic treatment on the main sensory organs and their neurological connections, in the context of their gross anatomy.
4.	Appraise the gross morphological changes occurring during embryological development of the major organs and systems and evaluate their relevance to common developmental disorders and likely clinical presentations in osteopathic practice.

Learning & Teaching Strategy	
<p>Typical sessions will include a one hour Power Point presentation covering core aspects of the session, learning outcomes, together with an overview of the material. This will include access to electronic anatomical media and ultrasound to reinforce students' understanding of key concepts. Practical sessions, typically lasting one hour will support students' developing practical skills and affective attributes in working with their colleagues, acting as student models. Worksheets will guide and inform students undertaking practical work. Students will have the opportunity to electively observe human prosections.</p> <p>Materials supporting planned taught sessions will be posted on the School's Virtual Learning Environment prior to and/or following the session depending on session learning outcomes.</p>	
Assessment Strategy	
<p><u>Formative</u></p> <p>Each topic will be supported by either a relevant worksheet; quiz or group video analysis, ongoing feedback will be provided. (LO 1, 2, 3, 4).</p> <p><u>Summative</u></p> <p><u>PR 1</u></p> <p>An objective structured practical examination (OSPE), lasting 90 minutes. Stations will consist of a blend of practical and theoretical questions. A station may have a live model and examiner, where the student will be asked to locate, identify and describe particular landmarks and other anatomical features. Other stations may use diagrams or medical imaging where students are required to name and describe relevant features. Some stations may contain skeletal models requiring identification of bony landmarks and relations etc. (LO 1, 3).</p> <p><u>EX 1</u></p> <p>Written examination. Students will be required to attempt two out of four long questions, each lasting 30 minutes and five compulsory short answer questions, within thirty minutes. Long questions carry one third of the marks; short answer section carries one third of the marks. Aggregate mark for EX 1 will be recorded for the Board of Examiners. (LO 1, 2, 3, 4).</p> <p>These assessments conform to QAA Subject Benchmark Statements: A,D,F and Osteopathic Practice Standards: B2.</p> <p>In addition to the above, in module two, there will be a 1250 word essay (summative), where the student can demonstrate their developing application of their anatomical knowledge. (LO: 2, 3, 4).</p>	

To apply for this position please visit our website www.eso.ac.uk/careers and complete an application form. Applications should be sent to recruitment@eso.ac.uk by 5.00 pm on Friday 28th April 2017. If you have any queries about this position, please contact Trevorcampbell@eso.ac.uk.

Our values

As healthcare has developed ever narrower specialisms, the European School of Osteopathy has always maintained the fundamental concept of Osteopathy:

‘THE BODY IS A WHOLE’

This principle lies at the heart of our approach. We are described as **‘Diverse’**, **‘Eclectic’** and **‘Holistic’**

Our students receive the broadest osteopathic education.

We also care:

- We care that our students receive training that respects the investment they are making
- We care that their time in the School will play a formative part of their lives
- We care that we enable them to develop successful, stimulating careers as osteopaths and
- We care that they represent the future of our profession

Care in Education

Lecturer
Person Specification

	Essential	Desirable	How assessed
Qualifications/experience:			
Applicants for any osteopathic vacancy must be osteopaths, registered with the GOsC	✓		Application form
Previous teaching experience	✓		Application form
Teaching Qualification (or willingness to undertake a PGCertHE)	✓		Application form and interview
Relevant higher degree		✓	Application form
Recent involvement in relevant CPD courses.	✓		Application form
A strong knowledge of the subject area.	✓		Application form and interview.
Experience of setting and marking summative and formative assessments.	✓		
Experience of giving students feedback on their work.	✓		
Assessment of student work.	✓		
Curriculum design.		✓	
Skills			
Communication: Excellent interpersonal and communication skills. All teaching is in English and your proficiency in the English language should be sufficient to meet the requirements of the role	✓		Interview
Teaching and Learning - Evidence of <ul style="list-style-type: none"> An understanding of different teaching, learning and assessment strategies that are effective and innovative An ability to plan and provide an effective and structured learning framework for students. An ability to demonstrate a range of pedagogical styles to support different student needs. A passion and enthusiasm for the subject area. Teaching experience at higher education level with evidence of successful student learning outcomes. Pastoral care of students. 	✓		Application form and at interview
Personal Qualities			
<ul style="list-style-type: none"> Commitment to high quality teaching and fostering a positive learning environment for students. Commitment to continuous professional development. Commitment to equal opportunity and equality and diversity. Good knowledge and proficiency in IT skills and in particular the use of IT as part of the learning experience. Excellent presentation skills Commitment to academic research the ability to work harmoniously with colleagues and students of all cultures and backgrounds Engagement with the scholarly/professional community 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 		Application form and at interview

